

# MARCO GEMIGNANI



Associate Professor  
Psychology Department, Duquesne University  
600 Forbes Av., Pittsburgh, PA 15282  
Phone: +1 (412) 396-1376 • Fax: +1 (412) 396-5197  
[gemignanim@duq.edu](mailto:gemignanim@duq.edu); [gemignanim@gmail.com](mailto:gemignanim@gmail.com)



Visiting Associate Professor (2016-2017 academic year)  
Departamento de Psicología, Universidad Loyola de Andalucía  
C/ Energía Solar, 1. Edificio F. 1ª planta. 41014  
Sevilla, España  
[mgemignani@uloyola.es](mailto:mgemignani@uloyola.es)

## PROFESSIONAL PREPARATION and EXPERIENCE

### *Education*



Ph.D. in Counseling Psychology (APA accredited): University of Florida,  
Gainesville, FL. Minor: Migration studies. 2005.



B.S. (*Laurea*) in Clinical and Community Psychology: Università degli Studi di  
Padova, Italy. 1998.



Universitat Autònoma de Barcelona, Spain (1995-1996) (Erasmus Fellowship)



Universidad Central de Barcelona, Spain (1996-1997) (Erasmus Fellowship)

### *Work History*

Univ. Loyola Andalucía	Visiting Assoc. Professor, Psychology Dept.	2016-present
Duquesne University	Associate Professor with tenure, Psychology Dept. Assistant Professor, Psychology Department	2012-present 2005-2012
	Founder and Coordinator of the “ <a href="#">Psychological Services for Spanish-Speakers</a> ” in the Duquesne Psychology Clinic	2011-2013
Taos Institute	Associate and Program Instructor, <a href="#">Ph.D. educational program in Psychology</a>	2013 - present
Università della Valle d’Aosta	Visiting Professor	2016
Suffolk University	Clinical Intern, University Counseling Center	2004-2005
University of Florida	Graduate teaching instructor, Dept. of Psychology	2000-2004
	Graduate teaching instructor, Dept. of Romance Languages	2002-2003

**PUBLICATIONS** (Scopus Author ID: 2300393290) (ORCID ID: [0000-0003-1765-111X](https://orcid.org/0000-0003-1765-111X))*Peer-Reviewed Journals*

- Gemignani, M.** (in press). Toward a critical reflexivity in qualitative inquiry: Relational and post-humanist reflections on realism, researcher's centrality, and representationalism in reflexivity. *Qualitative Psychology*. [<http://dx.doi.org/10.1037/qup0000070>]
- Gemignani, M.** & Hernandez-Albujar, Y. (2015). Hate-groups targeting unauthorized immigrants in the U.S.: Discourses, narratives, and subjectivation practices in their websites. *Ethnic and Racial Studies*, 38, 2754– 2770. [<http://dx.doi.org/10.1080/01419870.2015.1058967>]
- Gemignani, M.** (2014). Memory, remembering, and oblivion in active narrative interviewing. *Qualitative Inquiry*, 20, 127-135. [<http://qix.sagepub.com/cgi/content/abstract/20/2/127?etoc>]
- Gemignani, M.**, Benozzo, A., Brinkmann, S., & Cisneros Puebla, C. A. (2014). Claiming unity and diversity in Qualitative Psychology: Introduction to the special issue. In **M. Gemignani**, A. Benozzo, S. Brinkmann, & C.A. Cisneros Puebla (Guest Eds.), *Qualitative Inquiry: Special Issue on Qualitative Psychology*, 20, 111-118. [<http://qix.sagepub.com/cgi/content/abstract/20/2/111?etoc>]
- Gemignani, M.** (2013). The fatigue of compassionate service-learning: A qualitative case study in community psychology. *Partnerships: A Journal of Service-Learning & Civic Engagement*, 3, 59-84. [<http://libjournal.uncg.edu/ojs/index.php/prt/article/view/458>]
- Gemignani, M.** (2011). Between researcher and researched: An introduction to counter-transference in qualitative inquiry. *Qualitative Inquiry*, 17, 701-708. [<http://qix.sagepub.com/content/17/8/701.abstract>]
- Gemignani, M.** (2011). “The past is past.” The use of memories and self-healing narratives in refugees from the former Yugoslavia. *Journal of Refugee Studies*, 24, 132-156. [<http://jrs.oxfordjournals.org/content/24/1/132.abstract>]
- Gemignani, M.** & Sheth, R.\* (2011). Mentoring needs of international students of counseling or clinical psychology in the USA: A preliminary report and reading of the data. *International Psychology Bulletin*, 15, 9-15.
- Koro-Ljungberg, M., **Gemignani, M.**, Chaplin, S.†, Hayes, S., & Hsieh, I. H. (2009). “Mission Civilisatrice”: Fixing scientific evidence and other practices of neo-colonialism in social sciences. *International Review of Qualitative Research*, 1, 491-513. [<http://www.jstor.org/stable/10.1525/irqr.2009.1.4.491>]
- Gemignani, M.** & Peña, E. (2008). Postmodern conceptualizations of culture in social constructionism and cultural studies. *Journal of Theoretical and Philosophical Psychology: Special issue on cultural theorizing*, 27-28, 276-300. [<http://psycnet.apa.org/journals/teo/27-28/2-1/276.html>]
- Koro-Ljungberg, M., **Gemignani, M.**, Brodeur C. A., & Kmiec C. (2007). Technologies of normalization and self: Thinking about IRBs and extrinsic research ethics with Foucault. *Qualitative Inquiry*, 13, 1075-1094. [<http://qix.sagepub.com/content/13/8/1075.short>]

**Gemignani, M. & Giliberto, M. (2005).** Counseling and psychotherapy in Italy: A profession in constant change. *Journal of Mental Health Counseling*, 27, 168-184.  
[\[http://amhca.metapress.com/link.asp?id=j5pgfrwhk91hqu9q\]](http://amhca.metapress.com/link.asp?id=j5pgfrwhk91hqu9q)

*Invited contributions (peer-reviewed by editors)*

**Gemignani, M. & Giliberto, M. (2012).** A historical, cultural, and indigenous perspective on counseling and psychotherapy in Italy. In R. Moodley, U. Gielen, and R. Wu (Eds.), *Handbook of counseling and psychotherapy in an international context* (pp. 330-341). NY: Routledge. ISBN: 9780415872522  
[\[http://www.routledge.com/books/details/9780415872522/\]](http://www.routledge.com/books/details/9780415872522/)

**Gemignani, M. (2010).** The Chinese woman who wanted to lose her accent. In Trotter, M. J., Koch, J. M., Sanger, S. & Skovholt, T. M. (Eds.), *Voices from the field: Defining moments in counselor development*. New York: Routledge. ISBN: 9780415995757

**Gemignani, M. & Giliberto, M. (2009).** An overview of Italian counseling and psychotherapy. In L. Derkach (Ed.), *Topical issues in contemporary psychology* (pp. 181-201). Dnepropetrovsk, Ukraine: Innovation University Publishing House.

Neimeyer, G. & **Gemignani, M. (2006).** Social constructionism. In J. H. Greenhaus & G. A. Callanan (Eds.), *Encyclopedia of career development* (pp. 754-756). London, UK: Sage. ISBN: 9781412905374

Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2005). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *The Essential Practitioner's Handbook of Personal Construct Psychology*. Chichester, UK: Wiley. ISBN: 9780470013236 [Reprint of Epting, Gemignani, & Cross (2003)].

**Gemignani, M. (2003).** Multiculturalism and reification of culture. In G. Chiari & M. L. Nuzzo (Eds.), *Psychological constructivism and the social world* (pp. 44-58). Torino, Italy: Franco Angeli. ISBN: 9788846448125

Neimeyer, G. & **Gemignani, M. (2003).** Qualitative methods. In R. Fernandez-Ballesteros (Ed.), *Encyclopedia of psychological assessment* (pp. 785-800). London, UK: Sage. ISBN: 9780761954941

Epting, F. R., **Gemignani, M.**, & Cross, M. C. (2003). An audacious adventure: Personal Construct counseling and psychotherapy. In F. Fransella (Ed.), *International handbook of Personal Construct Psychology* (pp. 237-245). Chichester, UK: Wiley. ISBN: 9780470847275

**Gemignani, M. (1999).** The importance of language in constructivist epistemology. In J. M. Fisher & D. J. Savage (Eds.), *Beyond experimentation into meaning* (pp. 59-71). Farnborough, UK: EPCA Publications.

*Book Reviews (peer-reviewed by editors)*

**Gemignani, M. & Hernandez-Albujar, Y. (2007).** The advancement of visual methodologies: integrating the senses with reflexivity and phenomenology. [Review of *The future of visual anthropology: Engaging the senses* by Pink, S.]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 52, 33.

**Gemignani, M.** & Rickard, G. K. <sup>+</sup> (2006). Between identity in narratives and narrated identities. [Review of *Identity and Story: Creating Self in Narrative*, by D.P. McAdams, R. Josselson, & A. Lieblich (Eds.)]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, 51, 24.

Neimeyer, G. & **Gemignani, M.** (2004). Counseling curricula in a post-modern era [Review of *Teaching counselors and therapists: Constructivist and developmental course design* by K. Eriksen & G. McAuliffe (Eds.)]. *Contemporary Psychology: APA Review of Books*, 48, 553-555.

#### *Manuscripts currently under peer-review*

**Gemignani, M.**: *Embracing the researcher's self in arts-informed research: Counter-transference in qualitative inquiry as artistic un-folding* (chapter submitted to peer-reviewed book).

Sichi, M., **Gemignani, M.**, Artiaga, M. T., and Holik N.: *Effects of postmodern therapies in exploring the worldview of a Latino immigrant family*. (submitted to peer-reviewed journal)

#### *Manuscripts in preparation*

**Gemignani, M.**: *Nomadic ethics and borders, territories, critical methodologies: Toward discursive practices and ontologies in qualitative inquiry*

**Gemignani, M.**: *Critical psychology in the context of migration studies*

**Gemignani, M.**: *A relational ontology view of research reflexivity*

**Gemignani, M.**: *Living undocumented: Narratives, skills, and challenges of unauthorized Latinos in the U.S.*

**Gemignani, M.**: *Do we need best practices in Qualitative Psychology?*

#### *Other*

Main editor: *Qualitative Inquiry's* special issue on "Qualitative Psychology" (2, 2014).

## **RESEARCH**

#### *External Grants (P.I.)*

National Endowment for the Humanities. Small research grant on "*Building Cultural Bridges.*" Amount: \$1,000 (Awarded in December 2013).

Staunton Farm Foundation: Contribution to the development of the "Psychological Services for Spanish-Speakers" (*Servicios Psicológicos para Hispano-Hablantes*) at Duquesne University. Amount: \$30,000 (Awarded in October 2011).

National Endowment for the Humanities (NEH). *Narratives and memories of border crossing among recently-arrived Latino immigrants*. Amount: \$2,354 (Awarded in December 2010).

Wimer Family Foundation: *An analysis of best clinical practices in the prevention of mental health issues in refugees*. Amount: \$3,500 (Awarded in April 2009).

---

<sup>+</sup> Graduate student in the Psychology Department at Duquesne University

National Endowment for the Humanities (NEH). *A discourse analysis of narratives of identity, home, and return of Kosovarian refugees*. Amount: \$4,000 (Awarded in December 2006).

### *Internal Grants*

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student collaboration in research*. Amount: \$500 (Awarded in March 2015).

Rice Fellowship, Center for Catholic Social Tradition at Duquesne University: *Latino families' migration histories*. Amount: \$2,500 (2014).

College of Liberal Arts and Sciences, Duquesne University: *Research seed grant*. Amount: \$1,000 (2014)

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. Amount: \$2,000 (Awarded in March 2011).

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. Amount: \$500 (Awarded in May 2009).

Center for Teaching Excellence at Duquesne University: *Program evaluation of undergraduate student learning in the psychology dept. at DU*. Amount: \$2,000 + \$2,000 Psychology Dept. match (Co-PI; Awarded in May 2008).

International Center at Duquesne University. *Mentoring needs of international students of clinical and counseling psychology*. Amount: \$2,000 (Awarded in January 2008).

College of Liberal Arts and Sciences, Duquesne University: *Faculty/student research grant*. Amount: \$500 (Awarded in April 2007).

Division of Research and Graduate Programs, University of Florida: *Research Grant for a Field Study in Belize on Cultural Openness and Adjustment*. Amount: \$1,200 (Awarded in 2003).

### *Unfunded Grant Proposals*

NIH: *Assessing HIV risk among Latino immigrant men in new growth communities* (in collaboration with the Dept. of Public Health, University of Pittsburgh) (Feb. 2013).

CURE (Tobacco Settlement Fund for Pennsylvania): *Development of a pilot clinical trial for the development of a community-engaged form of narrative psychotherapy*. Amount: \$48,000 (2012).

POSCO TJ Park Foundation. *Clinical and counseling psychology in Taiwan: Indigenous and mirroring processes*. Amount: \$15,000 (2008).

National Academic Advising Association Application for Research Support: *Advising needs of international doctoral students of counseling or clinical psychology*. Amount: \$5,000 (2008).

National Science Foundation Small Grant for Exploratory Research (SGER): *Abandon or Rebuild: Exploring the Determinants of Relocation Decisions After Disaster Among Those Affected by Hurricane Katrina*. Amount: \$99,307 (2005).

### *Research in Progress*

- Toward a post-human and neo-material crafting of qualitative research practices.

- A participatory and visual research on concepts and experiences of “home” among Nepalese refugees.
- Narratives of unauthorized border-crossings.
- Narrative psychotherapy with unauthorized migrants.
- Mental health concerns and clinical prevention for first-generation Latino immigrants.

### *Dissertation*

*Narratives of Identity, Home, and Return among Refugees from Kosovo*. Committee members: Drs. F. Epting & G. Neimeyer (co-chairs), M. Koro-Ljungberg, and R. Ziller.

### *Other Research Related Experiences*

Undergraduate Honor Thesis: *Language and Constructivism: The Technique of Analysis of Autobiographical Texts*. Directors: Prof. G. Feixas (Universidad Central de Barcelona, Spain) & Prof. M. Armezzani (Università degli Studi di Padova, Italy).

### *Summary of Research Interests*

- Psychological aspects and dynamics of border-crossing, subjectivity, and mental health.
- Narratives and social constructions of memories in refugees.
- Subjectivity in qualitative research.
- Multicultural therapy, cultural studies, and indigenous psychologies.
- Community psychology and participatory research methodologies.

## **EDITORIAL SERVICE**

### *Editorial Board memberships (peer-reviewed journals)*

- *Qualitative Psychology* (journal of the Society for Qualitative Inquiry in Psychology, APA Div. 5), since 2013.
- *Journal of Latina/o Psychology* (the APA journal of the National Latina/o Psychological Association), since 2013.
- *Qualitative Research in Psychology*, since 2016.
- *Genealogy and Family Dynamics*, since 2015.

### *Scientific Committee member (peer-reviewed journals)*

- *Rivista Italiana di Costruttivismo* (Italian Journal of Constructivism), since 2013.
- [\*Estudios sobre Educación\*](#) (Education Studies), since 2016.

### *Scientific Evaluator*

2007-present      Member of the Scientific Review Panel of the “*Agència de Gestió d’Ajuts Universitaris i de Recerca*” of the Generalitat de Catalunya (Governmental Agency for University Support and Research).

### *Ad-Hoc Peer-Reviewer*

<i>Administration &amp; Society</i>	2013
<i>Enquire</i> (British journal on narrative theory and research)	2008
<i>European Journal of Psychotherapy &amp; Counselling</i>	2014, 2015
<i>Genealogy</i>	2014
<i>International Journal of Constructivist Psychology</i>	2004
<i>International Psychology Bulletin</i>	2010
<i>Journal of Immigrant &amp; Refugee Studies</i>	2013, 2014, 2015
<i>Journal of Refugee Studies</i>	2012
<i>Psychological Services</i> (APA Div.18)	2011, 2013, 2015
<i>Qualitative Inquiry</i>	2012, 2013
<i>Qualitative Research</i>	2011, 2016
<i>Qualitative Research in Organizations and Management</i>	2011
<i>Qualitative Research in Psychology</i>	2006
<i>Qualitative Studies in Education</i>	2016
<i>Sage Publisher</i> (Qualitative Research area, book evaluator)	2010
<i>Social and Cultural Geography</i>	2014
<i>The Journal of Latina/ o Psychology</i>	2011, 2012

## **TEACHING**

### *Doctoral Courses Taught (Psychology Department, Duquesne University)*

- Introduction to Qualitative Research Methods, 2007-2013.
- Clinical Supervision of doctoral students, 2006-2009, 2011-2012, 2013-2015.

### *Undergraduate Courses Taught*

#### Universidad Loyola Andalucía

- Psicología Social (2016)
- Métodos y Herramientas de Investigación Cualitativa (2 sections) (2016)

#### Università della Valle d'Aosta (visiting professor position)

- Psychology of Migrations (Feb-April 2016)

#### Duquesne University

- Psychology and Social Engagement\* (service learning & capstone course), 2008-2015.
- Psychology of Migration: Border Crossers, Refugees, and Transnational Experiences\*, 2014.
- Psychology of Personality, 2005, 2006, 2008, 2015.
- Research Laboratory in Psychology\*, 2013.
- Introduction to Psychology (Learning Community & service-learning course), 2012-2013.
- Brain, Cognition, and Behavior, 2006, 2007, 2010.

#### University of Florida

- Psychology of Personality in Italy\*, Rome (Italy) (Study-abroad, Summer 2004).
- Psychology of Personality\* (Online) 2004.
- Psychology of Personality, 2003; 2004.
- Instructor of Italian for Beginners, 2001 & 2002.

### *Invited Workshop Instructor*

*Critical Reflexivity*. Lausanne University, Lausanne, Switzerland, April 2016.

*Social Constructionist Inquiry* (in collaboration with Prof. Sheila McNamee), Taos Institute, Duquesne University, March 2015.

*Discursive Narrative Inquiry*. Middlesex University, London and Aston University, Birmingham, UK. September 2014.

*Social Constructionist Inquiry* (in collaboration with Prof. Kenneth Gergen), Taos Institute, Duquesne University, Oct. 2013.

*Introduction to Foucaultian Narrative Inquiry*, Seminar of the Center for Interpretative and Qualitative Research (CIQR), Duquesne University, April 2013

*Narrative Interviewing and Inquiry*. Ph.D. program in Psychological Sciences, Universidad del Norte, Colombia, March 2013.

*Narrative Research*, Undergraduate program, Università della Valle d'Aosta. Aosta, Italy, June 2010.

*Using the self in qualitative research*, MA program in Industrial Psychology, Università della Valle d'Aosta. Aosta, Italy, June 2010.

*Postmodern identities: Selves in transition*. School of Constructivist Psychotherapy. Belgrade, Serbia, June 2003.

### *Dissertations & Theses*

#### *Dissertation Director:*

In progress: Seth Young: *Social constructions and experiences of masculinity among heterosexual Black men*. Clinical Psychology, Ph.D., Duquesne University.

Sarah Gough: *Critical Action Research: The example of Play for Peace*. Psychology Ph.D., Taos Institute, USA & Tilburg University, Netherlands.

2015 Erika Maria Lara Posada: *Intencionalidad en la creación de una obra musical*. Psychology Ph.D., Universidad del Norte, Barranquilla, Colombia.

2014 Thomas Hallinan: *Addiction to prescription drugs: An interpretative phenomenological analysis and constructionist study*. Ph.D. in Clinical Psychology, Duquesne University.

*Dissertation Reader in Psychology*: 2008: 1; 2009: 1; 2010: 1; 2012: 1; 2014: 1; 2015: 1

*External Dissertation Reader*: 2013: 1 (Clinical Psychology, Pacifica University)

*External MA Thesis Reader*: 2013: 2 (MA in Policy and Social Studies, Duquesne University)

*External Honor Thesis Reader*: 2013: 1 (Dept. of English, University of Pittsburgh)

---

\* Course developed by Marco Gemignani



*Mentoring*

Research project: Discrimination and experiences of Micro-Aggression among Nepali Bhutanese refugees in Pittsburgh, PA

2015            2 undergraduate students

Research project: Qualitative and mixed-methods research laboratory on meanings and experiences of home for Nepali refugees in Pittsburgh, PA:

2015            1 undergraduate student

2014            2 undergraduate students and 1 graduate student

2013            3 undergraduate students and 2 graduate students

2012            11 undergraduate students (5 of them received an internal grant from Dean of the College of Liberal Arts)  
3 graduate students

2011            4 undergraduate students (each of them received a grant for Faculty/Student collaboration from the Dean of the College of Liberal Arts at Duquesne Univ.)  
1 graduate student

Independent or Reading courses (graduate and undergraduate):

2006: 1            2007: 2            2008: 2            2011: 1            2012: 2            2014: 1  
2015: 2

Students that I mentored to present at professional national or international conferences:

2006: 1            2007: 1            2009: 1            2011: 4            2012: 6            2013: 3  
2014: 2            2015: 2

*Teaching development and training*

- I took several workshops on teaching at various professional conferences and at Duquesne University (latest at Duquesne Univ.: “Exploring race and pedagogy at our predominantly White university,” 2015)

**CONFERENCE PRESENTATIONS & WORKSHOPS***Keynote presentations*

- *Research counter-transference: Limits and possibilities of an intuition.* Annual General Meeting of the Qualitative Methods in Psychology (QMIP) section of the British Psychological Society. Middlesex University, London, UK, September 2014.
- “*Critical and Post-Structural Inquiries: Possibilities for and Challenges to Knowledge in Psychology:*” Facilitator of the keynote dialogue between Norman Denzin and Kenneth Gergen. Day in Qualitative Psychology, X International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2014.
- *For a Critical Qualitative Psychology.* Inaugural meeting of the Society for Qualitative Inquiry in Psychology, City University of New York, November 2013.

*Plenary presentations*

- *Borders, Territories, Critical Methodologies: Toward discursive practices and ontologies for qualitative inquiry (Methodological innovations working with marginalized populations)*. Conference of the Society for Qualitative Inquiry in Psychology, City University of New York, May 2015.

*Invited presentations*

- *Building bridges between children and parents within families of unauthorized immigrants: An example of community-based participatory action research*. Lausanne University, Lausanne, Switzerland, April 2016.
- *Refugiados nepaleses en la mira*. Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Construyendo puentes: Memoria, narrativa y prevención clínica*, Universidad Loyola Andalucía, Seville, Spain, Jan. 2016.
- *Migrantes menores non-acompañados: Aspectos psicosociales* (“Niños Protagonistas” project). Campus Link University, Rome, Italy, Dec. 2015.
- *Identity, belonging, and Third Culture Kids: Inquiries in culture and psychology*. IE University, Segovia, Spain, Nov. 2015.
- *Aspectos psicológicos, psicopatológicos, y socio-políticos en la vida de inmigrantes Latinos irregulares en los Estados Unidos*. Departamento de Psicología Clínica, Facultad de Medicina, Universidad de Navarra, Pamplona, Spain, Nov. 2015.
- *Introducción a la metodología cualitativa: De la representación a la acción social*. Facultad de Educación y Psicología, Universidad de Navarra, Pamplona, Spain, Nov. 2015.
- *Mental health and psychological experiences of recent immigrants to the U.S.* Carnegie Mellon University, FORGE, Pittsburgh, PA, Oct. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites*. Coventry University, UK, Sept. 2014.
- *Hate-groups targeting undocumented Latino immigrants in the U.S.: A discourse analysis of their websites*. University of Leeds, UK, Sept. 2014.
- *Research counter-transference with diverse populations*. Aston University, Birmingham, UK, Sept. 2014.
- *The data is grounded: Playing critically with “data”*. Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.
- *Volver a “casa”? Aspectos psicológicos del retorno y reinserción social de refugiados, desplazados y emigrantes a sus países de origen*. Cátedra Europa, Universidad del Norte, Colombia, March 2013.
- *Refugees’ & Immigrants’ Mental Health: Reflections from the Mental Health Screening of Recently-Arrived Refugees and from the Psychological Services for Spanish-Speakers at Duquesne University*. AmeriCorps Volunteers, Department of Human Services, Allegheny County, February 2013.
- *Mental Health Issues and Concerns for the local Latino community: A report from the Psychological Services for Spanish-Speakers at Duquesne University*. Department of Human Services, Allegheny County, November 2012
- *Refugee and Immigrants Mental Health: The role of community service and learning*. Forge, CMU, October 2012.

- *Living “undocumented”*: Reflections and Reports from the Psychological Services for Spanish Speakers, Center for Qualitative and Interpretative Research (CIQR), Duquesne University, September 2012.
- Invited presenter of the book “Hindsight” by Mark Freeman. (VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011).
- Invited presenter of the book “Relational Being” by Kenneth Gergen. (VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010).
- *Refugee mental health: Issues, concerns, and prospective for human rights*. Citizens for Global Solution press conference. Pre-G20 summit. Pittsburgh, PA, September 2009
- *Between research and researched: methodological and clinical intertwining*, Center for Qualitative and Interpretative Research (CIQR), Duquesne University. November 2007.
- *Narrative-Postmodern therapies*, Master in Mental Health Counseling, Suffolk University. Boston, MA, November 2004.

#### Conference Workshops

- *Narrative inquiry and discourse analysis: An applied, reflexive and critical viewpoint*. V meeting of the Spanish Association of Narrative Therapy & IV European Conference of Narrative Therapy and Community Work, Barcelona, Spain, Jun. 2016.
- *Underscoring the social in narrative inquiry* (in collaboration with Prof. Colette Daiutte, CUNY), Conference of the Society for Qualitative Inquiry in Psych., CUNY, Nov. 2013.
- *Blurring boundaries between qualitative inquiry and professional practice* (with Prof. Angelo Benozzo, Università della Valle d’Aosta, Italy). Day in Qualitative Psychology, International Congress of Qualitative Inquiry, University of IL, Urbana-Champaign, IL, May 2013.
- *Mentoring needs of international students of counseling psychology*. International Congress of Counseling Psychology. Chicago, IL, March 2008.
- *Securing a job in academia*. International Congress of Counseling Psychology. Chicago, IL, March 2008.

#### Conference presentations

- *Immigrants and the city: Initiatives to close the equity gap*. XIII Social Equity Leadership Conference, University of Pittsburgh Graduate School of Public and International Affairs, May 2014.
- *Ripples: Exploring Identity and Xenophobia through Playbuilding*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Hate at the border: A Foucaultian narrative analysis of anti-immigrants websites*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Bridging Qualitative Inquiry and Professional Practice: Research for Social Change – Call to Action*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *Untold, transgressive, and counter data in qualitative inquiry*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.
- *(Im-)possibilities of critical research: From “liberation from” to “participation with” in social change*. X International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2014.

- *A Foucaultian understanding of living “undocumented.”* IX International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2013.
- *Living undocumented and bio-politics: Thinking with Foucault about psychological experiences of unauthorized immigration.* Conversation Fest, Houston, TX, March 2013.
- *Narrative therapy with unauthorized immigrants: Contrasting social constructions, anxiety, and epistemology of ignorance.* VIII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2012.
- *Memory and memory-ing in narrative interviewing.* VII International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2011.
- *The use of countertransference in narrative inquiry.* NAPAR (Narrative, Art-Based and “Post” Approaches to Social Research). Arizona State University, January 2011.
- *Organizer and chair of panel on “Qualitative Psychology”.* VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *The uncomfortable yet good fit between qualitative research methodologies and trainings in professional psychology.* Paper presented at the VI International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2010.
- *Mentoring International Students of Counseling/Clinical Psychology: Encouraging Critical Awareness and Dialogues on Cultural Identity.* Paper presented at the 6th International Conference on Teacher Education and Social Justice: Reframing Race, Gender, and Teacher-Education Policy. Center for Anti-Oppressive Education, Univ. of Illinois at Chicago, Dec. 2009
- *Loss and strength: Memories of home in refugees from the former Yugoslavia.* Paper presented at the 2nd international conference on Strangers in New Homelands: Deconstructing and Reconstructing of Home among Immigrants in the Diaspora. University of Manitoba, Winnipeg, Canada, Oct. 2009.
- *Counter-transference and subjectivity in the practice of qualitative research.* Paper presented at the V International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2009.
- *The need for research supervision when working with traumatizing populations.* Paper presented at the Ibero-American Conference on Qualitative Research (IBERACUAL) 2008, Universitat Autònoma de Barcelona, Spain, June 2008.
- *Politics of truth and evidence in textbooks of multicultural psychology and psychotherapy: A discourse analysis of the refugee case.* Paper presented at the III International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2007.
- *Narratives approaches to identity: Potentials and limitations from a discourse- analytic perspective.* Paper presented at the II International Congress of Qualitative Inquiry. University of IL, Urbana-Champaign, IL, May 2006
- *Multiculturalism and the risk of reification of culture.* Paper presented at the VI Conference of the European Personal Construct Association. Florence, Italy, 2002.
- *The Importance of language in constructivist epistemology.* Paper presented at the IV European Conference on Personal Construct Psychology. Chester, UK, 1998.

## **PROFESSIONAL CONSULTATIONS**

- “Niños Protagonistas: Violence prevention among minors in El Salvador” project, Campus Link University & Elis, Rome, Italy, Dec. 2015 – ongoing.
- External supervisor for a resource-based, community support group for Iraqi refugees, May 2014 – 2015.

- Trainer for leaders of a resource-based support group for refugees, December 2013-April 2014.
- Consultation on grant writing for the development of a psychosocial program to support recently-arrived refugees: Jewish Families & Children Services, Pittsburgh, PA. 2013.
- Pilot study on Mental Health Screening for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Development of a Mental Health Screening Questionnaire for recently-arrived refugees: Pennsylvania Department of Health. 2011.
- Consultant for the Pennsylvania Department of Education on starting a Leadership Institute for Refugee High-School Students. 2010.
- Collaboration and consultation with the European University Institute on the European Commission research grant, “*Does Implementation Matter? Informal Administration Practices and Shifting Immigrant Strategies in four member-states*” (IAPASIS)<sup>‡</sup>.

## **PROFESSIONAL and ADMINISTRATIVE SERVICE**

### *Conference Organizer*

- Member of the organizing committee of the *Special Interest Group in Critical and Post-structural Psychology* at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2014-ongoing) (co-chair in 2016).
- Chair of the *2014 Regional Undergraduate Conference in Psychology*, Duquesne Univ.
- Chair of the organizing committee for the “*Day in Qualitative Psychology*” at the International Congress on Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL (2011, 2012, 2013).

### *Professional appointments*

- [Society for Qualitative Inquiry in Psychology](#), APA Div. 5 (Quantitative & Qualitative Psychology):
  - President-elect (2013-2014), President (2014-2015), Past-President (2015-2016)
  - Treasurer, 2012-2013
- Qualitative research workshop leader, [Taos Institute Ph.D. program](#), 2013-ongoing.
- Founder and Coordinator of the “Psychological Services for Spanish-Speakers” at the Psychology Clinic, Duquesne University ([www.duq.edu/psicologia](http://www.duq.edu/psicologia)), 2011-2013.

### *Memberships and Affiliations in Professional Organizations*

- Society for Qualitative Inquiry in Psychology (APA, Div. 5– Quantitative and Qualitative Psychology)
- American Psychological Association
- Associate of the Taos Institute
- Board member of TIE: Taos Institute Europe (2015-ongoing)
- International Association of Qualitative Inquiry
- SPSSI (Society for the Psychological Study of Social Issues)
- Psychologists for Social Responsibility
- World Network on Ideology and Discourse Analysis
- Assembly of Italian-American Psychologists

### *Administrative and Committee Service*

#### APA Society for Qualitative Inquiry in Psychology (Div. 5)

- Program committee for the APA conference (2014, 2015)
- Liaison for the Mentoring Committee and the International Committee (2014, 2015)

#### APA Counseling Psychology Division (Div. 17)

- Chair of the Mentor-Mentee Committee of the International Mentoring and Orientation Initiative, 2009-2010.

Duquesne University, Pittsburgh, PA

- University Committees (ongoing participation):
  - College and Promotion tenure (2014-2015)
  - Anti-Discrimination Review Panel (2014-)
  - Service-Learning / Community-based Research
  - Faculty representative on the University Judicial Board
  - Steering Committee: Center for Interpretative and Qualitative Research (CIQR)
  - Crisis Response Team (Counseling Center)
- University Committees (past participation and ad-hoc):
  - Graduate Student Symposium (reviewer) (2014)
  - Reviewer for the Duquesne's faculty funding for presentation on multicultural college teaching and learning (Center for Teaching Excellence, 2012)
  - Praxis magazine (College of Liberal Arts, 2012-2013)
  - Selection Committee for Gumberg Library First Friday Series (2010)
  - Development Pitch (2009)
- Departmental Service:
  - Organizer of the Regional Undergraduate Conference in Psychology at Duquesne University (2014)
  - Faculty Search Committee (2013, 2014)
  - Research Curriculum Committee
  - Clinical Committee
  - Comprehensive exam evaluator (2007-2014)
  - Assessment of learning outcomes in the psychology undergraduate program (2008-2009)
  - Graduate student admission committee (2007; 2009; 2011; 2013; 2015)
- Outreach & Service:
  - Social Justice group (2010-ongoing)
  - Residence Life (2006-2007)
  - Commuter Student Association (2007-2008)
  - PsyChi (2007-2009)

Pittsburgh Area: Community Psychology collaborations:

- Member of the Advisory Council on Immigrants and Internationals at the Allegheny County Department of Human Services (2011, ongoing).
- Collaboration and consultation with members of local refugee communities and refugee-resettlement agencies in the Pittsburgh area (2007, ongoing).
- Community partnerships with: Latino Family Center, Allegheny Intermediate Unit, YMCA, Jewish Family & Children Services, Catholic Charities, South Hills Interfaith Ministries, and the Greater Pittsburgh Literacy Council (2007, ongoing).
- Collaboration and consultation with the Mt. Washington Park's community development program (2008).

*Professional Service part of educational curriculums (Clinical or Counseling Psychology)*

Suffolk University Counseling Center, Boston, MA (Pre-doctoral internship in Professional Psychology: Aug 2004-Aug 2005)

- Individual and group counseling
- Supervision of MA students of Mental Health Counseling
- Outreach: National Depression Screening Day & National Alcohol Screening Day
- Consultation: Consultant for Diversity Office, GLBT student group, and Center for International Education

Alachua County Crisis Center, Gainesville, FL (Fall 2002-Spring 2004)

- Multicultural and bilingual counseling to individuals, couples, and families
- Crisis intervention
- Community outreach
- Initiated a counseling group for Latino women in the Spanish language

Pastoral Counseling Center of Belgrade, Serbia (Coca-Cola World Citizenship Fellowship; Summer 2003)

- Individual and group counseling
- Need assessment of refugee and displaced populations
- Health care promotion among refugee and displaced populations
- Outreach to refugee camps, collective centers, and local NGOs in Serbia and Bosnia & Herzegovina

Consultation for North Florida Evaluation and Treatment Center (Fall 2000)

- Rehabilitation Unit Treatment Specialists

Immigrants' associations and groups (Florence, Italy) (January-May 2000)

- Outreach to immigrant organizations and groups to promote education about their legal rights in European immigration policies

Psychiatric Day Care of Treviso Hospital (ASL No. 9 – Treviso), Italy (March 1999-January 2000)

- Social Service
- Support groups
- Promoter and organizer of social and physical activities for patients
- Art therapy

Family Counseling Unit, Treviso Hospital (ASL No.9 ), Italy (September 1998-February 1999)

- Training in Family Therapy
- Counseling on national and international adoptions, undesired pregnancies, and abortion issues

City University, London, UK (March-September 1998)

- Training in Constructivist Mental Health Counseling

Counseling Center, University of Florida (2001- 2002)

- Multicultural and bilingual counseling
- Crisis intervention on 9/11
- Community outreach

Center for Childhood Care No. 2, Barcelona, Spain (February-June 1997)

- Practicum training on children therapy
- Supervised assessment and play therapy with children



## AWARDS & MERIT-BASED FELLOWSHIPS

- 2014 Fellowship at the Rice Institute for the Study of Catholic Social Thought (Duquesne University)
- 2004 Outstanding Graduate Student Award (Department of Psychology, University of Florida)
- 2003 Ted Landsman Award (Department of Psychology, University of Florida), for outstanding contributions to the field of personal growth and humanistic-constructivist psychology.  
Coca-Cola World Citizenship Fellowship (University of Florida & Coca-Cola Foundation).  
Outstanding International Student Award (College of Liberal Arts and Sciences, UF)
- 2002 Bravissimo Award for Excellence in Teaching (Dept. of Romance Languages, UF).
- 2001 Grinter Fellowship (University of Florida), for outstanding academic achievements.
- 2000 Grinter Fellowship (University of Florida), for outstanding academic achievements.  
University of Padua: honor scholarship for specialization courses abroad.
- 1995-1998 Two Erasmus Scholarships to Barcelona, Spain by the European Union (“Erasmus” is a competitive program for university student exchange among EU countries).

## HONORS & MEDIA APPEARANCES

- Public interviews:
  - [Interview with Marco Gemignani](#). *The Bulletin*, newsletter of QMiP - Qualitative Methods in Psychology section of the BPS (2015).
  - The Psychological Effects of Refugee Resettlement. Spring 2014. *Journal of the Center for International Relations and Programs*, Carnegie Mellon University, Vol. 1, 2, 58-63.
  - Radio Interview (February 2014): [Translating Trauma: The Challenge of Treating Refugees With PTSD](#) (*National Public Radio*)
  - Radio interview (January 2014): [Navigating Health Care Can Often Leave Refugees Lost in Translation](#) | *90.5 WESA* (Spanish version: <http://radiobilingue.org/features/vivir-en-las-sombras-las-barreras-linguisticas-para-los-refugiados-en-el-sistema-de-salud/>)
  - *Praxis*, journal of the College of Liberal Arts at Duquesne University, 2012.
  - *La Jornada* (Pittsburgh, PA) on Latino immigrants’ mental health challenges, 2012.
  - *El Mensajero* (S. Francisco, CA): [Psychological challenges for Latino immigrants](#), 2012.
  - *Duke Times* (Duquesne University’s student journal) on the Psychological Services for Spanish-Speakers, 2011.
  - *Suffolk Journal* on the Awareness and Outreach Program on Alcohol Abuse that I initiated at Suffolk University, Boston, MA (2005).
- Featured in the *Duquesne University Times*: <http://applications.duq.edu/times/2013/02/county-profiles-mental-health-clinic-for-spanish-speakers/>
- Featured in the [Allegheny County Department of Human Services Immigrant and International Advisory Council’s report](#), 2013.

- Member of the *Advisory Council for Immigrants and Internationals* of the Allegheny County Department of Human Services, 2011- present.
- Associate of the *Taos Institute* (an educational organization concerned with the promotion of constructionist and collaborative theories and practices), 2011 - present.
- Guest lecturer for the course “*Interpretative Qualitative Research,*” 2011, 2013 (Dr. Hopson, Duquesne University).
- Article about my service-learning course dedicated to refugees, *Service Learning Newsletter*, 2010.
- Steering committee for the *2009 International Conference on Constructivist Psychology* (Venice, Italy).
- Special mention in Strong, T. (2004). *Constructing a social life* [review of *Psychological constructivism and the social world* by G. Chiari & M. L. Nuzzo (Eds.)]. *Journal of constructivist psychology*, 17, 258-263.
- University of Florida Department of Psychology’s nominee for the Council of Counseling Psychology Training Programs Outstanding Graduate Student Award (2004).
- APA Div. 32 – Humanistic Psychology: Certificate of Acknowledgement (2003).
- Invited guest lecturer on PTSD in refugee populations. Dept. of Psychology, UF (2003).

## **LANGUAGE PROFICIENCY**

Italian (mother tongue)  
 Fluent in Spanish and English  
 Excellent comprehension of spoken and written Catalan  
 Working comprehension of spoken and written Portuguese

---

\* Graduate student in the Psychology Department at Duquesne University

‡ For reference: Triandafyllidou, A. (2003). Immigration policy implementation in Italy: Organisational culture, identity processes and labour market control. *Journal of Ethnic and Migration Studies*, 29, 257-297